# **Child Identification Kit**



"Remember Laura"

If your Child is Missing

- 1. Don't Wait!
- 2. Call 911
- 3. Call ...

## **Laura Recovery Center Foundation**

307 B-1 South Friendswood Drive Friendswood, Texas 77546 281-482-LRCF(5723) FAX: 281-482-5727

WWW.LRCFoundation.org E-Mail: Info@LRCFoundation.org

This Document is the Property of the Child's Parent or Guardian Please Update this Information Annually Maintain in a safe place

Right Thumb	Right Index	Right Middle	Right Ring	Right Little
Left Little	Left Ring	Left Middle	Left Index	Left Thumb
Left Four Fingers		Left Right	t Right Four Fingers	Fingers
			qu	

Fingerprinting Instructions on back page.

Date Fingerprinted\_\_\_\_

Tape 1 or 2 recent photographs here.

Include a close up of the face and a full body shot.

Photographs should be good representations of your child.

(not a glamour shot)

Important for ease of identification.

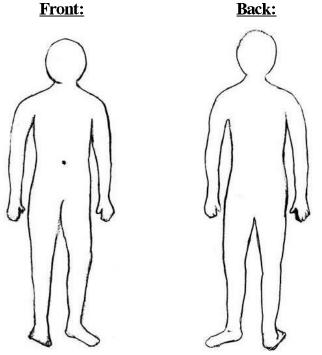
### Update Every Six Months or Annually

Dat	te of Photo	ograph(s)_				
Child's 1	Name					
Address						
City/Stat	te/Zip Code	<u> </u>				
Dentist's Dental F	Records loc	ntist's Telegated at				
		Top Teeth				_
		Glasses? Y	es	No		
Sex	Race	Height	Weight	Hair Color		Blood Type
		n/Allergies				
Hair Sa	ımple					
Take	a hair sam	ple from y	our child.	(some v	vith roots)	. Seal in

acid-free paper envelope, and tape here.

#### **Identifiable Marks**

Indicate the location of any scars, moles, birthmarks, tattoos, body piercings, etc. on the figures below.



Pierced Ears? Right Ear \_\_ Hole(s) Left Ear \_\_Hole(s) **DNA Sample** 

Have your child thoroughly rinse their mouth with plain water. Without touching the cotton end of a sterile swab, brush the inside of your child's cheeks. Use one swab per cheek and brush with the same pressure that you use to brush your teeth. Allow these to air dry - approximately 10 minutes - and then seal in an acid-free paper envelope. Record the date and the child's name on the envelope. Sign and date your name across the seal of the envelope. Blood is also a good source of DNA. There is no scientific agreement as to how long this sample is viable. Methods of obtaining and retaining DNA samples are being researched.

#### Safety Tips to Discuss with Your Children

The Basics: Know The Rules

- 1. Don't Go Out Alone
- 2. Always tell an adult where you are going.
- 3. Say NO if you feel threatened and then tell an adult.

#### Additional Considerations:

- 1. A stranger is someone who behaves in a strange or inappropriate way. Adults asking kids for help can be potentially dangerous. Kids beware! Always **verify** the situation with another adult.
- 2. Listen to your internal alarm system Follow Your Instincts If you feel funny about a situation, there is probably a good reason for it. Your gut reaction is your instinct. Listen to it!
- 3. Tell your children never to admit, either on the phone or at the door, to being home alone.
- 4. Never open the door when you are home alone. **Verify** all information.
- 5. Locate and point out to your children trusted neighbor's homes along the route to school, where they can get help. Explain the meaning of such refuges and safe places.
- 6. Select a neighbor or two who will provide a safe place for your kids if any threat or emergency arises while you are away from them. Give the neighbors phone numbers where you can be reached. Offer to do the same for them.
- 7. Give the school instructions to only release your children to people you have designated in writing.
- 8. Instruct children to look out for each other and to tell you when something suspicious or unusual occurs. Be prepared to assist a child who appears to be lost or in trouble.
- 9. Report to the police any suspicious individuals or vehicles lurking in areas where children play. Write down license plate numbers and a description of the vehicle when possible.
- 10. Take photographs of your child frequently. A current photo is the most useful tool in searching for a missing child.

## **Fingerprinting Instructions**

Read all Instructions First

Practice on note paper before applying prints to the Child Identification Kit. A flat print is acceptable for identification purposes when the center of the fingerprint is clear and not smudged. Rolling the finger is not necessary and may result in a smeared print.

- 1. Peel apart the fingerprint strip at tab and place strips on a flat surface.
- 2. Hold the child's finger rigid, placing your forefinger over the cuticle area.
- 3. **Lightly** place child's finger on strip, then **lightly** apply to appropriate space on the card.

This Child Identification Kit is made available to you by:

The Laura Recovery Center Foundation

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